

**Fall semester 2024-2025 academic year**  
**Educational program «8D04201 - International Law»**  
**Philosophy of International Law**

**Form** - standard (offline). The exam is taken in the classrooms of the faculties. The duration of the exam is 2 hours. Passing an oral exam by a student involves the automatic creation of an exam ticket, to which the student must answer orally before the lecturer and the Examination Board.

**Procedure for conducting a standard oral offline exam**

1. The oral exam allows students to demonstrate the learning results, skills, and competencies acquired during the discipline study, the ability to logically express their thoughts aloud, to substantiate their point of view.

2. The methodology for conducting lectures, seminars, and independent work should ensure the readiness of students to pass the oral exam.

3. In the classroom where the oral exam is held, no more than 5 examiners may be present simultaneously. The rest of the examiners of the current group are waiting for a personal invitation outside the exam classroom without leaving the faculty building.

4. Oral exams are held in classrooms with video cameras.

5. When entering the exam classroom, the student is obliged to show the examiner His / Her identity card and sign the entry form.

6. During the exam, it is forbidden to get up and/or change seats and leave the auditorium until the end of the ticket response.

7. During the oral exam, the exam ticket is selected by the examiner himself.

8. In preparation for the answer, the student is given sheets for drawing up a summary of the answer. The time for students to prepare an oral answer is 10 minutes. To defend the answer, the student passes the exam in front of the examiner for no more than 5 minutes.

9. After the last name is announced, the student begins his / her response on the ticket. Each question is evaluated based on the highest score specified in the "questions" appendix.

10. The examiner has the right to ask additional questions to the student to more deeply determine the level of knowledge, as well as to provide tasks and examples within the framework of the questions of the exam ticket.

**Evaluation policy.** Final control (exam) - 100 points. The assessment is carried out according to the following scheme:

Question 1-30 points;

Question 2-30 points;

Question 3-40 points.

The exam is conducted in accordance with the approved schedule, which is communicated to students. The scoring time in the certification inventory for the oral exam is 48 hours.

**List of course topics for which exam questions are drawn up:**

1. Theories of Law: Positivism
2. Theories of Law: Natural Law, Interpretivism
3. International Law: Classical Theories
4. International Law: Modern Theories
5. Sources, Custom, and Enforcement in International Law
6. Legitimacy and Sovereignty
7. Self-determination and Human Rights
8. International Environmental Law
9. Laws of War and Global Justice

10. International Human Rights Law: Concepts and Grounds of Human Rights
11. International Criminal Law: Crimes Against Humanity and Universal Jurisdiction
12. International Law and Secession
13. International Trade Law: Free Trade, Fair Trade, and Trade in Stolen Goods
14. International migration law
15. International legal responsibility: concept & features

**Literature:**

1 Carty, Anthony. *Philosophy of International Law*. 1st ed. Edinburgh: Edinburgh University Press, 2007.

2 *The Theory, Practice, and Interpretation of Customary International Law*. Cambridge University Press, 2022. Web.

3 Zanetti, Gianfrancesco, Mortimer Sellers, and Stephan Kirste, eds. *Handbook of the History of the Philosophy of Law and Social Philosophy: Volume 1: From Plato to Rousseau*. 2023. Cham: Springer International Publishing, 2023. Web.

4 Brett, Annabel, Megan Donaldson, and Martti Koskenniemi. *History, Politics, Law: Thinking Through the International*. Cambridge: Cambridge University Press, 2021. Web.

5 Samantha Besson. *Consenting to International Law*. 1st ed. ASIL Studies in International Legal Theory. Cambridge: Cambridge University Press, 2023. Web.

6 Cohen, Harlan Grant, and Timothy Meyer. *International Law as Behavior*. 1st ed. New York: Cambridge University Press, 2021. Web.

7 Angela Müller. *States, Human Rights, and Distant Strangers: The Normative Justification of Extraterritorial Obligations in Human Rights Law*. Taylor and Francis, 2024. Web.

## THE RUBRICATOR OF THE CRITERIA ASSESSMENT OF THE FINAL CONTROL

**Discipline: Philosophy of International Law. Level: Doctoral degree.**

**Form: Oral offline exam (standart)**

	Bloom's Taxonomy	Score	Criteria	Excellent	Proficient	Adequate	Unsatisfactory	
				90-100%	70-89%	50-69%	25-49%	0-24
1.	Analysis	1 question (30 points)	Analyzes the resulting content, breaking it down into its component parts and identifying relationships, patterns, or relationships.	Analyzes content with high sophistication, offering profound insights and identifying subtle relationships.	Analyzes content competently, identifying relationships and making insightful observations.	Engages in basic analysis, identifying key points and relationships.	Demonstrates limited ability to analyze content and identify key points or relationships.	Lacks the ability to analyze content and identify key points or relationships.
2.	Synthesis	2 question (30 points)	Integrates information from different sources or concepts to create a coherent and well-structured answer to questions or problems.	Synthesizes information creatively across all questions, generating innovative solutions or perspectives.	Integrates information effectively across all questions to create well-structured responses.	Combines information effectively across all questions to create responses with basic structure.	Produces responses that lack coherence and structure.	Provides incoherent and incomplete responses.
3.	Evaluation	3 question (40 points)	Critically evaluates the quality and reliability of information, offering informed judgments.	Evaluates content critically, providing exceptionally reasoned and well-supported judgments.	Evaluates content with competence, offering well-reasoned judgments.	Offers basic evaluations of content, sometimes lacking depth or detail.	Offers minimal or undeveloped evaluations of content.	Evaluation: Shows little to no ability to evaluate content.
Score		$0,90 \times 30 + 0,88 \times 30 + 0,96 \times 40 = 27 + 26,4 + 38,4 = 91,8 = 92$						